**Glogster Poster Rubric**

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Topic:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- | --- | --- |
| **Category** | **Level 4** | **Level 3** | **Level 2** | **Level 1** |
| **Knowledge** | Student has demonstrated thorough knowledge of content with accuracy and depth. | Student has demonstrated thorough knowledge of content with considerable accuracy and depth. | Student has demonstrated some knowledge of content with accuracy and depth. | Student has demonstrated limited knowledge of content with accuracy and depth. |
| **Content** |
| **Thinking** | Student uses planning skills and creative thinking processes to organize information/ideas with a high degree of clarity and logic. | Student uses planning skills and creative thinking processes to organize information/ideas with considerable clarity and logic. | Student uses planning skills and creative thinking processes to organize information/ideas with some clarity and logic. | Student uses planning skills and creative thinking processes to organize information/ideas with limited clarity and logic. |
| **Originality, Appearance, Use of Media** |
| **Application** | Student makes connections (ex. medical imaging) with a high degree of relevance and precision. | Student makes connections among science, technology, society and the environment with considerable relevance and precision. | Student makes connections among science, technology, society and the environment some relevance and precision. | Student makes connections among science, technology, society and the environment with some relevance and precision. |
| **Making Connections** |
| **Communication** | Student uses appropriate vocabulary and terminology of their topic with a high degree of fluency. | Student uses appropriate vocabulary and terminology of their topic with considerable fluency. | Student uses appropriate vocabulary and terminology of their topic with some fluency. | Student uses appropriate vocabulary and terminology of their topic with limited fluency. |
| **Mechanics** |
| **Presentation** | Students present and express ideas and information with a high degree of clarity and accuracy. | Students present and express ideas and information with considerable clarity and accuracy. | Students present and express ideas and information with some clarity and accuracy. | Students present and express ideas and information with limited clarity and accuracy. |

* + - **Total Score: \_\_\_\_\_/20**